



Rising 9th Grade Parent Scheduling Workshop

**FCS
INNOVATION
ACADEMY**



AGENDA

Scheduling and Planning

Understanding the scheduling process

Transcript and Credits

Reading your transcript and understanding credits

Grad Status Report

What is it? How to use it?

My Four Year Plan

Developing a tentative plan for high school and filling out my grad status report



	Proficiency Level	Duration	Type	Academic
	3.5	Year	Honors	GPA: 3.75
	3.0	Year	Course	Magna Cum Laude
	3.0	Year	Course	SAT/ACT Scores
	3.5	Year	Course	Academic Awards
	3.0	Year	Course	Academic Achievement
	3.0	Year	Course	Title of Capstone
2011				
English 10	3.5	Year	Course	
History 10	4.0	Year	Honors	
Algebra II	4.0	Year	Course	
Spanish II	3.5	Year	Course	
Chemistry	4.0	Year	Honors	
Drama	4.0	Semester	Course	
2011-2012				
English Language and Composition (AP)	3.5	Year	Honors	
US History	3.0	Year	Independent	
Calculus	3.5	Year	Course	
Spanish III	3.5	Year	Course	
Business Development, Inc.	3.5	Year	Course	
	3.5	Year	Internship	
2013				
Research Industries (STEM)	4.0	Semester	Dual-Enrollment	
	3.5	Year	Internship	
	4.0	Semester	Course	
	3.8	Year	Course	
	4.0	Semester	Course	
	4.0	Semester	Honors	
Curricular Skills			Proficiency Level	

Norms For Tonight

- Use the chat for all questions
- Keep questions on the current topic
- Use your resources!



SCHEDULING AND PLANNING



Why Is Spring Scheduling So Important?

KEY WORD : INTENTIONALITY

Planning for the Future:

- Spring Scheduling allows students and families with a unique opportunity to design a course plan unique to their specific academic and personal interests.

Intentionally Explore your Interests/Reflecting on Progress:

- Opportunity for students to delve deeper within their interests/align their schedule with academic progress



Creating a Balanced Schedule:

- Crafting a balanced schedule that meets the academic needs while considering individual responsibilities outside of school

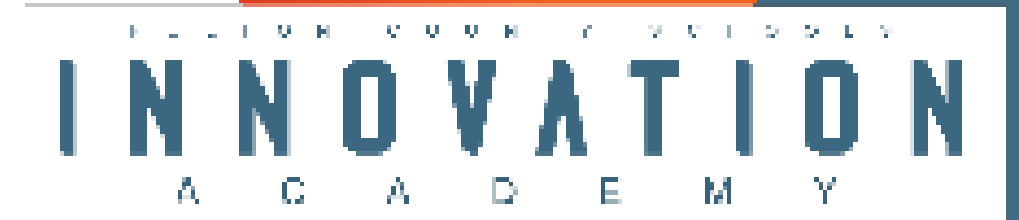
Graduation Requirements:

- Each year, students are responsible for ensuring they are working towards their graduation requirements.



Course Availability:

- IA is intimately designed to ensure that all students have the opportunity to engage in a rich learning environment. Faculty are intentionally hired and placed based on student course selections. Course availability will be based on student feedback. Therefore, there is minimal schedule mobility/changes during the school year.



Scheduling Resources

The biggest first step of the scheduling process is EDUCATE YOURSELF

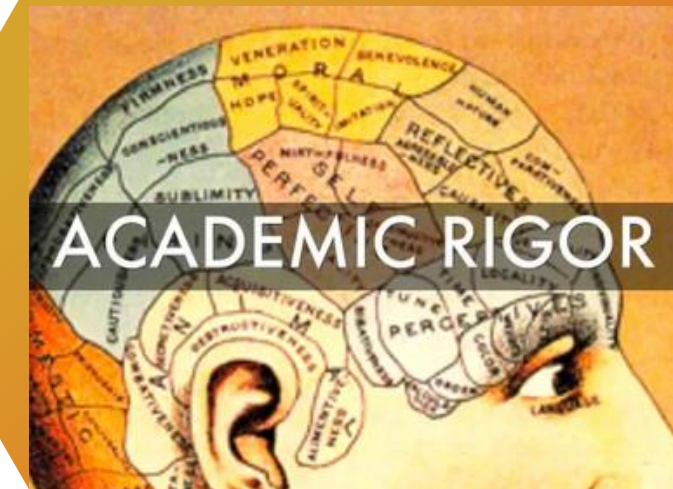
- Course Catalog
- Course Progressions in the Course Catalog
- Teacher and Student Workload
- AP Course Catalog

Innovation Academy Website

- Click on Counseling
- Click on Scheduling Process 25–26



How the Process Works



Teachers recommend students for their next course based on numerous factors

If a student is not recommended, they may meet with their current teacher to complete a waiver

Ensure you calculate the workload hours that your child is signing up for.

Above 21 hours is excessive!

Protocols and Procedures of Scheduling



Specific directions are sent out for each stage of scheduling

- These do not include calls and emails as it delays the processing of the requests

We are scheduling 1500 students in a two month span

Students and parents are encouraged to use the provided resources on the scheduling website to make the most informed decision for their student

- This includes the conversations that students have with their individual teachers about recommendations



Course Verifications

January 13: Virtual 9th Grade Parent Night at 7 pm

January 27 – February 5

Teacher Recommendations and Elective Choices

Recommendation Review, Waivers, and Peer Facilitation Contracts

February 10 – 20: Course Verification #1

March 3 – March 6: Verification #2

**March 6: All Course Waivers are due to the Counseling Office
NO EXCEPTIONS**

April 30 – May 5: Final Verification

Planning for 10th Grade Year

What Should I Consider



Academic Capacity

Extracurricular Activities

Pre-Requisites

Time Outside of School

Interests and Passions

**Mental Health and Well
Being**

10th Grade Year

English	
Math	
Science	
Social Studies	
Virtual Period	Health and Personal Fitness complete? World Language? Other Elective?
Pathway Class	2nd pathway course
7th Class	What will this be?



Recommendations and Electives



Trust your teachers!

Teachers will be speaking with students in the month of January about different course options for next year in their department. Based on these conversations and their current progress in the course, teachers will make recommendations for the students for next year.

January 27 – February 5: Elective Selection for Students

How Do I Waiver (IN THIS EXACT ORDER)

1. Pick up a waiver form from the counseling office
2. Meet with your current teacher to discuss why you want to waiver
3. Discuss concerns, workload, skills needed
4. Student and Teacher sign the waiver together
5. Student takes waiver home to discuss with parent
6. Parent signs waiver
7. Waiver is returned to the Counseling Office



Virtual Class

Completed Personal Fitness and Health?

Completed two years of World Language?

Look at the courses listed in Fulton Virtual School and Georgia Virtual School

All 10th grade students must have a virtual period



GRAD STATUS REPORT





Graduation Requirements

Students must earn 23 credits in order to graduate from high school:

Area of Study	Units Required
English/Language Arts	4
Mathematics	4
Science	4
Social Studies	3
CTAE and/or World Language/Latin/Fine Arts	3
Health/Physical Education	1
Electives	4
Total	23

Specific Courses You Must Have

4 Credits

Science:

Biology, AP Biology

Chemistry, APES,
Earth Systems

Physics, AP Physics
(Physical Science)

**Pick one from
each group plus
one more**

3 Credits

Social Studies:

Government

Personal Finance
and Economics

World History

US History or DE

Must take all

4 Credits

English:

Eng Comp I
(9th Literature)

Eng Comp II
(10th Literature)

**Must take two
plus two others**



Specific Courses You Must Have

4 Credits

Math:

Algebra
Geometry
Advanced Algebra
Fourth Math Credit

**Need 4
credits total**

2 Credits

World Language:

Majority of colleges
and universities
want at least two
credits of World
Language for
admittance

**2 credits of
same
language**

1 Credit

IA Research

Taken in the junior
year to complete
the pinnacle
project

Coming Soon!



ELA

Course Progressions

GA Milestone
EOC taken
here

01

Eng Comp I

Eng Comp I
Eng Comp I Honors

Formerly known as 9th Lit
and 9th Lit Honors

02

Eng Comp II

Eng Comp II
Eng Comp II Honors
AP Seminar

Formerly known as 10th Lit
and 10th Lit Honors

03
and
04

Pick Two Course Offerings

American Literature	AP Lang/Comp	Advanced Comp H
World Literature	AP Literature	Dramatic Writing
Two semesters of Dual Enrollment ELA credit		

***Students can mix and match these options.
4 ELA credits total is needed for GADOE graduation requirements***

***Note:** Students who have taken 10th Lit, 10th Lit H, or AP Seminar before the 2025-2026 school year will not take the EOC during high school

FCS Innovation Academy



Two Specialty Classes

- AI Pathway Application
- Mechatronics Engineering Cohort

Both applications are due by
Friday, January 31

Links and directions will be on
the scheduling website under
Application Based Classes



What is the Grad Stat Report?

The graduation status report tracks your credits you earn over the course of your four years of high school

It ensures you have the RIGHT courses to meet the graduation requirements

It shows what you are currently completing and have completed

Graduation Status Report

Name _____ Year of Graduation _____

ENGLISH 4 UNITS	MATHEMATICS 4 UNITS	SCIENCE 4 UNITS	SOCIAL STUDIES 3 UNITS	HEALTH/PE 1 UNIT	ELECTIVES 4 UNITS OR MORE
9 th Lit A (H)	Algebra I A Acc Alg/Geo A	Biology A Biology H A	World History A	Health	
9 th Lit B (H)	Algebra I B Acc Alg/Geo B	Biology B Biology H B	World History B	Personal Fitness	
10 th Lit A AP Seminar A World Lit A	Geometry A Acc Geo/Alg II A	Phy Science (H) Physics A	US History A	WORLD LANG/ CTAE/FINE ARTS 3 UNITS	
10 th Lit B AP Seminar B World Lit B	Geometry B Acc Geo/Alg II B	Phy Science (H) Physics B	US History B		
11 th American Lit AP Lang A	Algebra II A Advanced Algebra A <u>Pre-Cal A</u> (AP) Enhanced Advanced Algebra/AP PreCal A	Chemistry A (H) Enviro Sci A (AP) Earth Systems A	Personal Finance and Economics	World Language Credit 2 AB	
11 th American Lit AP Lang B	Algebra II B Advanced Algebra B <u>Pre-Cal B</u> (AP) Enhanced Advanced Algebra/AP PreCal B	Chemistry B (H) Enviro Sci B (AP) Earth Systems B	American Gov AP Govt AB	World Language Credit 3 AB Any Fine Arts Any CTAE course	IA Required Research Class *Pass both semesters
Multi Lit A AP Lit A Dramatic Writing A Advanced Comp A	<u>Pre-Cal A</u> (AP) Calculus A AMDM A AP Calc AB or BC	4 th Science			
Multi Lit B AP Lit B Dramatic Writing B Advanced Comp B	<u>Pre-Cal B</u> (AP) Calculus B AMDM B AP Calc AB or BC	4 th Science			



TRANSCRIPT AND CREDITS

- Open your computer
- Log in to Infinite Campus
- Go to Important Documents
- Open your Transcript



READING YOUR TRANSCRIPT

Course Number

Ends in 1 = 1st semester
Ends in 2 = 2nd semester

Course Names

Check the name of the course (honors or AP)

Credit Amount

Reminder: 1 semester equals 0.5 credits

Sometimes virtual or middle school credits are reported as 1.0

Transcript Errors

Middle School? Contact the middle school
High School? Contact the high school

#0105 Hopewell Middle School			
Course	Mark	Weight	Credit
2020-2021 Grade 08 Term 2			
60.0110000 French 1	87	0.5000	0.5
50.0211001 Intro to Art	87	0.5000	0.5
Credit: 1.000 GPA: 87.000			
2020-2021 Grade 08 Term 4			
60.0110000 French 1	82	0.5000	0.5
Credit: .500 GPA: 82.000			
#8001 Y_Fulton Virtual Summer School			
Course	Mark	Weight	Credit
2020-2021 Grade 08 Term 7			
17.3110001 FVS Health	92	0.5000	0.5
36.3510001 FVS Pers Fitness	95	0.5000	0.5
Credit: 1.000 GPA: 93.500			
2021-2022 Grade 09 Term 7			
40.3810000 FVS/GAVS Physics	92	1.0000	1
Credit: 1.000 GPA: 92.000			
#11322 Innovation Academy High School			
Course	Mark	Weight	Credit
2021-2022 Grade 09 Term 1			
23.0610041 9th Lit/Comp H	97	0.5000	0.5
45.0570001 Amer Govt/Civics	91	0.5000	0.5
26.0120041 Biology H	82	0.5000	0.5
21.4250000 FndtnsEnginr/Tech	95	0.5000	0.5
27.0990001 GSE Algebra I	76	0.5000	0.5
25.5210000 Intro Healthcare Sci	95	0.5000	0.5
11.4150000 IntroDigitalTech	95	0.5000	0.5
Credit: 3.500 GPA: 90.143			
2021-2022 Grade 09 Term 2			
23.0610042 9th Lit/Comp H	101	0.5000	0.5
26.0120042 Biology H	81	0.5000	0.5

MY 4 YEAR PLAN



Four Year Plan – plan being the key word

- What courses do you plan to take over your four years of high school in order to meet the graduation requirements?
- Will be updated each year and discussed with your counselor and parents



4 YEAR PLANNER



	9 th Grade Year	10 th Grade Year	11 th Grade Year	12 th Grade Year
Math				
English				
Science				
Social Studies				
Pathway #1:	GT Block: Foundations of Engineering Intro to Software Technology Intro to Healthcare			
Pathway #2:				
World Language				
Health/Personal Fitness				
Research	N/A	N/A		N/A
Other Elective				
Other Elective				

LIST ALL MIDDLE SCHOOL CREDITS DOWN HERE (Indicate if it is 0.5 or 1 full credit)

Course Name	Credit Amount		Course Name	Credit Amount

Now It's Time To Talk...



**Sit down with
your student
with the
counseling
website
(Now)**

**Compare your
family choices with
the teacher
recommendations
(February)**

**What is best for
ME?
Not your best
friend, Not your
brother, Not your
neighbor**

**How do we make
selections and
decisions for a
well-rounded
student?**

Resources

Course Catalog

Grad Requirements, Pre-requisites, course progressions

Student/Teacher Workload

Time spent outside of school

AP Course Catalog

Specific skills needed for AP classes

Scheduling Website

***Under Counseling on main website**

Student Resources came home today!

FVS and GAVS Catalog



What's Comes Next...

Elective Choice

January 27 – February 5

Course Verification #1

Begins February 10



QUESTIONS AND ANSWERS

